

PRESQUE ISLE ACADEMY

...school the way it ought to be

20830 Cedar Street, P.O. Box 731, Onaway, MI 49765 ~ 989/733-6708 fax 989/733-6701

2016-2017 School Annual Education Report (AER) Cover Letter

April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Presque Isle Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bryan Stevens for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/1d9DGj>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges that Presque Isle Academy faces are issues with attendance, and math performance. By participating with local community members, we are working to increase the attendance rates of our students by providing hands-on learning experiences in the community. We believe that this sense of "purpose" will motivate our students to want to participate in school activities, and also give them a sense of ownership. To address the issue of math performance, we will be adding a new interactive math program to the school, as well as actively seeking staff to provide the best possible support to increase our school's math scores.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Enrollment at Presque Isle Academy is open to all students who reside within the State of Michigan who meet our admission policy. If the applicants exceed the enrollment, students are then selected using a lottery system. Presque Isle Academy is a single building district. The same process was used in 2015-2016, all students are assigned to the same building.

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2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Presque Isle Academy is currently in our second year of our current school improvement plan. Implementation of goals continues and addresses all areas of the school's operation. Parents and families are always encouraged to participate in the meetings.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Presque Isle Academy's mission is to provide innovative and responsive educational experiences through non-traditional programs that effectively meet the needs of at-risk students. The Academy will enhance educational opportunities for students by developing programs based on students' individual needs and circumstances.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Presque Isle Academy's core curriculum may be viewed at www.presqueisleacademy.com, Or by accessing learn.education2020.com. The curriculum that Edgenuity provides meets either Michigan State Standards, or Common Core State Standards, and can also be adapted to suit any needs a student may have. Pacing and requirements are as variable as the individual students and their needs, and therefore the ways in which the curriculum varies from state's model is also highly variable.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The school uses the Northwest Evaluation Association (NWEA) as our local competency test. The test is administered each Fall and Spring and is designed to assess the students' aptitude in Math, Reading, and Language Arts. This year was the first year that the test was administered and aggregate data is not available due to the limited time-span. Aggregate data should be available after future testing years.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Presque Isle Academy twice yearly holds parent/teacher conferences, unfortunately we have low parent/guardian participation at these events, in order to ensure that all students are up to speed on their educational progress we hold quarterly student/teacher conferences with 100% of our students. All conferences are held in person. This has occurred in all years of Presque Isle Academy.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): NA
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): NA
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): NA
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: NA

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Everyone at Presque Isle Academy believes in you, our students. All you need to do is keep trying, every day. The learning environment and support that is available at the Academy, combined with your hard work, can make graduation a reality for you. We strongly believe in the preparation we offer here. We also recognize that learning, “the subject matter”, in many cases is not as important as learning to believe in one’s self. You have a bright mind and a lot of potential. If you combine that with a sense of ambition, you can earn your diploma and be well prepared for post-secondary education.

Sincerely,

Bryan Stevens
Presque Isle Academy