

# PRESQUE ISLE ACADEMY

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*...school the way it ought to be*

20830 Cedar Street, P.O. Box 731, Onaway, MI 49765 ~ 989/733-6708 fax 989/733-6701

## 2014-2015 School Annual Education Report (AER) Cover Letter

April 21, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for the Presque Isle Academy II. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Earl Bassett for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/1d9DGi> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Presque Isle Academy II is confident in our curriculum and its delivery, the points in time at which students enroll in our school greatly affect our ability to improve the education level of our students according to AYP indicators. Because Presque Isle Academy II is an independent high school, we do not have the benefit of intervention prior to student enrollment in high school. When a student enrolls at PIA, we pre-test and immediately begin remediation. We are successful in filling the education gaps, but do not have the benefit of changing curriculum or intervening in any way for students below the ninth grade level.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Enrollment at Presque Isle Academy is open to all students who reside within the State of Michigan who meet our admission policy. If the applicants exceed the enrollment, students are then selected using a lottery system. Presque Isle Academy is a single building district. As the same process in 2012-2013, all students are assigned to the same building.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Presque Isle Academy is currently in our first year of our current school improvement plan. Implementation of goals continues and addresses all areas of the schools operation. Parents and families are always encouraged to participate in the meetings.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Presque Isle Academy's mission is to provide innovative and responsive educational experiences through non-traditional programs that effectively meet the needs of at-risk students. The Academy will enhance educational opportunities for students by developing programs based on students' individual needs and circumstances.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Presque Isle Academy II's core curriculum may be viewed at [www.presqueislacademy.com](http://www.presqueislacademy.com), Or by accessing [learn.education2020.com](http://learn.education2020.com). The curriculum that Edgenuity provides meets either Michigan State Standards, or Common Core State Standards, and can also be adapted to suit any needs a student may have. Pacing and requirements are as variable as the individual students and their needs, and therefore the ways in which the curriculum varies from state's model is also highly variable.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Due to the nature of our school, and the highly variable grade level enrollment, we do not have any local competency tests. We, mostly, rely on information provided by the school our students are transferring from, and the observations of our staff. Information about the student's education and our plan to best educate a student are fully discussed with the parent before the student has fully enrolled.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Presque Isle Academy twice yearly holds parent/teacher conferences as well as monthly holds student/teacher conferences with 100% of our students. All conferences are held in person. This has occurred in all years of Presque Isle Academy.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): NA
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): NA
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): NA
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: NA

Everyone at Presque Isle Academy II believes in you, our students. All you need to do is keep trying, every day. The learning environment and support that is available at the Academy, combined with your hard work, can make graduation a reality for you. We strongly believe in the preparation we offer here. We also recognize that learning, "the subject matter", in many cases is not as important as learning to believe in one's self. You have a bright mind and a lot of potential.

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If you combine that with a sense of ambition, you can earn your diploma and be well prepared for post secondary education.

Sincerely,

Earl Bassett  
Presque Isle Academy II