

Presque Isle Academy

“School like it ought to be”



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STUDENT/PARENT HANDBOOK

BOARD OF DIRECTORS

Mark Schuler	President
Liz Stankewitz	Vice President
Kathy Claus	Secretary/Treasurer
Tom Lupu	Trustee
Bryan Robarge	Trustee

STAFF

Earl Bassett	Director
Bryan Stevens	Teacher of Record

MISSION STATEMENT

The mission of Presque Isle Academy is to provide innovative and responsive educational experiences through non-traditional programs that effectively meet the needs of at-risk students. The Academy will enhance educational opportunities for students by developing programs based on students' individual needs and circumstances.

ALTERNATIVE EDUCATION

Alternative Education is designed to serve 9th through 12th grades that, for any number of reasons, have fallen behind in traditional high school or have dropped out of school. Special areas of service include: life-competency skills, vocational education, and remediation. Credits for Alternative Education may be transferred from previous high schools or vocational schools. Credits will be evaluated according to the standards established by the Academy Board of Education.

REQUIREMENTS FOR GRADUATION

Class of 2011-2015		Class of 2016 and thereafter	
English	4 credits	English	4 credits
Math	4 credits	Math	4 credits
Science	3 credits	Science	3 credits
Social Studies	3 credits	Social Studies	3 credits
Online Experience	1 credit	Online Experience	1 credit
Health	1/2 credit	Health	1/2 credit
Physical Education	1/2 credit	Physical Education	1/2 credit
Careers	1/2 credit	Careers	1/2 credit
Life Management	1/2 credit	Life Management	1/2 credit
Visual / Applied Arts	1 credit	Visual / Applied Arts	1 credit
Electives	4 credits	World Language	2 credits
		Electives	4 credits
TOTAL	22 Credits	TOTAL	24 Credits

GRADING SYSTEM

The evaluation of student achievement is one of the most important functions of the teacher. The accepted marking system is as follows:

A - Excellent	I - Incomplete
B - Good	CR - Credit
C - Average	NC - No Credit
D - Poor	W - Withdrawal
F - Failure	

GRADUATION

The following policies apply to graduation:

Students who enter the program may not graduate before their primary class has graduated. The primary class determined by adding four years or eight semesters to the time the student enrolled in the 9th grade.

To meet residence requirements the student shall have been enrolled at the Presque Isle Academy for at least one full semester and earned three (3) units of credit.

The Director of Alternative Education has discretionary power in the case of transfer students or health cases in relation to number of credits needed and program direction.

ACADEMIC GUIDANCE SERVICES

All students enrolling in classes will be advised by the program director or his/her designee. At the initial enrollment there will be an evaluation of the credits and scheduling of the courses needed to earn a diploma. Both the Director and teaching staff are available throughout the year to assist the student with any problems that may arise. Our staff is eager to make your educational experience a successful one, so please do not hesitate to call on us for help.

RESIDENCY

A student must meet one of the following requirements:

A student must reside within the State of Michigan.

A student must be out of school. Otherwise, the Academy must be determined the best educational environment for the student.

AGREEMENTS WITH THE ONAWAY AREA SCHOOL DISTRICT

Students may ride the Onaway School bus. Pick-up and drop-off will be at the nearest Onaway student's bus-stop. Students are delivered to PIA in the morning. After school, PIA students are delivered to the bus line-up at the Onaway Schools. Students are expected to go immediately to their bus and may not enter the Onaway school buildings.

Students who wish to pay or qualify for free/reduced lunch waivers will be provided meals at Presque Isle Academy.

In some cases, students may take classes, or participate in extra-curricular opportunities in Onaway or at their home school that are not provided by PIA. However, they will first need the permission of the PIA director. .

Any educational or extra-curricular opportunity afforded a PIA student by another district is a privilege, not a right. PIA students are required to follow the rules of the cooperating district while on the premises.

Any student, who is found at a school to which he/she is not enrolled, and does not have permission to be there, is trespassing and could be issued a citation.

ILLNESS

If a decision is made that the student should be sent home, parents of students under 18 will be notified. No medical service, other than emergency first aid, will be given by school personnel. If, in our professional judgment, it is necessary to transport your student by ambulance to a medical facility, it will be the financial responsibility of the student/parents.

NOTIFICATION TO PARENTS ON BLOOD-BORNE PATHOGENS

The District is subject to Federal and State regulations to restrict the spread of hepatitis B virus (HBV) and human immune deficiency virus (HIV) in the workplace. These regulations are designed to protect employees of the District who are, or could be exposed to blood or other contaminated bodily fluids while performing their job duties. Because of the very serious consequences of contracting HBV or HIV, the District is committed to taking the necessary precautions to protect both students and staff from its spread in the school environment. Part of the mandated procedures includes a requirement that the District request the person who was bleeding to consent to be tested for HBV and HIV. The law does not require parents or guardians to grant permission for the examination of their child's blood, but it does require the District to request that consent. Although we expect that incidents of exposure will be few we wanted to notify parents of these requirements ahead of time. That way, if the situation does develop you will understand the reason for our request and will have had an opportunity to consider it in advance. These are serious diseases, and we sincerely hope that through proper precautions and cooperation we can prevent them from spreading. If you have any questions or concerns, please contact the Presque Isle Academy Director.

IMMUNIZATIONS

Immunizations are required by law in order for a student to attend school. Any students except those who transfer into the school district after the start of school have until the end of the second week of October to complete all immunizations. After this date, the student will not be allowed to attend until the requirements are met. This legal responsibility lies with the parents.

ATTENDANCE POLICY:

The school district emphasizes the value of regular attendance in enabling students to benefit from the school's education programs. Michigan law places responsibility on each student to attend school on a daily basis, and on each parent or guardian to send their child to school on a daily basis. More important, however, is the effect of regular and punctual attendance on the student's scholastic achievement. Not only is each day's lesson important to the individual student, the student's participation in class contributes to the education of others. Frequent absences and tardiness, for any reason, are certain to adversely affect the student's schoolwork. Each student is expected to be in school every day except when illness, injury, or some providential condition beyond the student's control prevents attendance. To reinforce employability skills, the student or adult should contact the school prior to the absence and provide valid written documentation upon the student's return to school.

ATTENDANCE POLICY: STUDENTS AGE 15 AND UNDER

Absences per semester

- (5) Absences
- (10) Absences
- (11) Or more absences

Consequence

- Parent contact and intervention.
- Parent contact and intervention.
- Parent contact with referral to the prosecuting attorney.

ATTENDANCE POLICY: STUDENTS AGE 16 and older

The PIA Board of Directors understands that many students attend the academy because of severe attendance problems. The academy will work with the student and parents to improve attendance. If it is determined the student is not making a sincere effort to improve attendance, the student may be dismissed for the remainder of the semester.

STUDENT RIGHTS AND RESPONSIBILITIES

Individual rights relate to individual responsibilities and must be seen in relationship to the safety, health and welfare of all students in each school. Expectations of student conduct should be kept within the bounds of reasonable behavior expected of all members of the community. Students should have freedom and encouragement to express their individuality in school, as long as their conduct does not intrude upon the freedom of others. This applies especially to the freedom of fellow students to receive instruction. There must be a balance between individual freedom and the orderly operation of a classroom. All students should recognize the consequences of their language, manners, and actions toward each other and school staff. Students need to understand that they benefit from an orderly school operation and, as members of the school community, acknowledge their responsibility to promote a good learning environment. If a student feels unsafe or is threatened, the student or their parent/guardian should contact the director.

CODE OF STUDENT CONDUCT

The Presque Isle Academy is dedicated to creating and maintaining a positive learning environment for all students. Teachers, administrators, parents, and students must assume a responsible role in promoting behavior that enhances academic and social success. Courteous, respectful, and responsible behavior fosters a positive climate for the learning community.

The Code of Student Conduct sets forth student rights and responsibilities while at school and school-related activities, and the consequences for violating school rules. When determining the appropriate action to be taken as a consequence of student misconduct, school officials may use intervention strategies and/or disciplinary actions, depending upon the severity or repetition of misconduct; age and grade level of the student; circumstances surrounding the misconduct; impact of the student's misconduct on others in the school community, and any other relevant factors.

WHEN AND WHERE THE CODE OF STUDENT CONDUCT APPLIES:

The Code of Student Conduct applies before, during, and after school:

- When a student is at school.

“At school” means in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event, whether or not it is held on PIA or other school premises;

- When a student's conduct at any other time or place has a direct and immediate effect on maintaining order and discipline, or on protecting the safety and welfare of students or school district staff; and
- When a student is using school telecommunications networks, accounts, or other district services.

VIOLATIONS OF THE CODE OF STUDENT CONDUCT:

Student misconduct is classified into three levels. The definitions of misconduct at each level are not all-inclusive, but only representative and illustrative. A student who commits an act of misconduct not listed herein is nonetheless subject to disciplinary action.

School district staff may use intervention strategies such as teacher/student conferences, auxiliary staff/student intervention, and teacher/parent/guardian contacts for Level I and Level II violations. The staff will refer Level III violations directly to school administrator, because of the serious and/or unlawful nature of the misconduct. At the option of school administrators, a student accused of any violation of the Code of Student Conduct may be referred to a social worker or counselor, in conjunction with or in lieu of other disciplinary procedures. Where the misconduct is subject to mandatory discipline under state law, however, the school board will act to impose any mandatory sanctions.

SHORT-TERM SUSPENSION:

A short-term suspension occurs when a student is suspended for one (1) school day, up to and including ten (10) school days. During a short-term suspension, the student's rights and privileges of attending school, including extracurricular activities, are suspended.

LONG-TERM SUSPENSION:

A long-term suspension is when a student is suspended for more than ten (10) school days. During a long-term suspension, the student's rights and privileges of attending school, including extracurricular activities, are suspended.

EXPULSION:

An expulsion occurs when the school district's board of education terminates the student's rights and privileges to attend school, including extracurricular activities. An expulsion is for an indefinite time, unless otherwise specified by the school board or state law. The parent/guardian of the student may petition the school board to request the student's reinstatement to school, as permitted by state law.

LEVELS I, II, AND III VIOLATIONS

Depending on severity or repetition, a Level I violation may be reclassified as a Level II or Level III violation.

LEVEL I VIOLATIONS:

1. Cheating/Academic Misconduct

A student will not plagiarize, cheat, gain unauthorized access to, or tamper with educational materials. Discipline under this section may result in academic sanctions in addition to other discipline.

2. Defacement of Property

A student will not willfully cause defacement of, or damage to, property of the school or others. Actions such as writing in school textbooks or library books, writing on desks or walls, carving into woodwork, desks, or tables, and spray-painting surfaces are acts of defacement.

3. Disorderly Conduct

A student will not harass others or misbehave in a manner that causes disruption or obstruction to the educational process. Disruption caused by talking, making noises, throwing objects, or otherwise distracting another constitutes disorderly conduct. Behavior is considered disorderly if a teacher is prevented from starting an activity or lesson, or has to stop instruction to address the disruption.

4. Inappropriate Displays of Affection

Students will not engage in inappropriate displays of affection, such as kissing or long embraces of a personal nature.

5. Inappropriate Dress and Grooming

A student will not dress or groom in a manner that disrupts the educational process or is detrimental to the health, safety or welfare of others. A student will not dress in a manner that is distractive or indecent, to the extent that it interferes with the learning and teaching process.

6. Insubordination/Unruly Conduct

A student will not ignore or refuse to comply with directions or instructions given by school authorities. Refusing to open a book, write an assignment, work with another student, work in a group, take a test or do any other class or school-related activity not listed here.

7. Leaving School Without Permission

A student will not leave the school building, classroom, cafeteria, assigned area, or campus without permission from authorized school personnel.

8. Negligent or Improper Operation of a Motor Vehicle

A student will not negligently operate a motor vehicle on school property, so as to endanger the property, safety, health, or welfare of others. Because of our proximity to local businesses, this includes revving of engines and excessively loud music.

9. Possession of Inappropriate Personal Property

A student will not possess personal property that is prohibited by school rules or that is disruptive to teaching and learning, including but not limited to pornographic or obscene material, laser lights, personal entertainment devices etc...

10. Profanity and/or Obscenity Toward Students

A student will not orally, in writing, electronically, or with photographs or drawings, direct profanity or insulting, obscene gestures toward any other student or staff member

11. Sexual Harassment (Level I)

A student will not use words, pictures, objects, gestures, or other actions relating to sexual activity or a person's gender that cause embarrassment, discomfort, or a reluctance to participate in school activities.

12. Smoking

A student will not smoke, use tobacco, or possess any substance containing tobacco in any area under the control of a school district, including all activities or events supervised by the school district.

13. Tardiness

A student will not fail to be in his or her place of instruction at the assigned time without a valid excuse.

14. Technology Abuse

A student will not violate the district's "Technology Use Guidelines."

SCHOOL RESPONSES TO LEVEL I VIOLATIONS:

School administrators and staff may use appropriate intervention strategies, as determined by local district policies including, but not limited to, staff and student/parent conferences, auxiliary staff intervention and counseling programs, student programs for conflict resolution and peer mediation, and programs for anger management and violence prevention. Any of the following intervention strategies and disciplinary actions may be used:

- Administrator/student conference or reprimand;
- Administrator and teacher-parent/guardian conferences;
- Referrals and conferences involving various support staff or agencies;
- Daily/weekly progress reports;
- Behavioral contracts;
- Change in student's class schedule;
- School service assignment;
- Confiscation of inappropriate item;
- Restitution/restoration;
- Before- and/or after-school detention;
- Denial of participation in class and/or school activities;
- Other intervention strategies, as needed;
- Out-of-school suspension (short-term) from one (1) school day up to and including ten (10) school days;
- Law enforcement agency notification.

LEVEL II VIOLATIONS:

Depending upon severity or repetition, a Level II violation may be reclassified as a Level III violation.

1. Bullying/Harassment/Intimidation

"Bullying, harassment or intimidation" means any gesture or written, verbal, or physical act that a reasonable person, under the circumstances, should know will have the effect of harming a student or damaging the student's property, placing a student in reasonable fear of harm to the student's person or damage to the student's property, or that has the effect of insulting or demeaning any student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Bullying, harassment or intimidation includes, but is not limited to, such a gesture or written, verbal, or physical act, that is reasonably perceived as being motivated by a student's religion, race, color, national origin, age, sex, sexual orientation, disability, height, weight, socioeconomic status, or by any other distinguishing characteristic.

2. Destruction of Property

A student will not intentionally cause destruction of property of the school or others. Actions that impair the use of something are destructive. Ruining bulletin boards, intentionally clogging the plumbing system, breaking light bulbs or fixtures, and damaging school equipment to the point where repair is necessary are acts of property destruction.

3. Failure to Serve Assigned Detention or complete a Behavior Contract

A student will not fail to serve an assigned detention of which students and/or Parents/guardians have been notified.

4. False Identification

A student will not use another person's identification or give false identification to any school official with intent to deceive school personnel or falsely obtain money or property.

5. Fighting

A student will not physically fight with another person. Self-defense or defense of others may be taken into account in determining whether this provision has been violated. If a student honestly believes he was in imminent danger of receiving serious injury and used no more force than necessary to protect himself it may be considered self-defense.

Domestic violence is defined as one household member putting another household member in a state of terror, fright, intimidation, threat, harassment, or molestation. This law requires a police officer to take one of the two parties involved into custody. This law includes dating relationships and "the household" will be considered "the school".

6. Forgery

A student will not sign the name of another person for the purpose of defrauding school personnel or the Board of Education.

7. Fraud

A student will not deceive another or cause another to be deceived by false or misleading information in order to obtain anything of value.

8. Gambling

A student will not engage in any game of chance or contest wherein money or other items of monetary value are awarded to the winner, except for those games and contests authorized as official school functions.

9. Gang Activity

A student will not, by use of violence, force, coercion, threat of violence, or gang activity, cause disruption or obstruction to the educational process.

Gangs are defined as organized groups of students and/or adults who engage in activities that threaten the safety of the general populace, compromise the general community order, and/or interfere with the school district's education mission.

Gang activity includes:

- a. Wearing or displaying any clothing, jewelry, colors, or insignia that intentionally identifies the student as a member of a gang, or otherwise symbolizes support of a gang.
- b. Using any word, phrase, written symbol, or gesture that intentionally identifies a student as a member of a gang, or otherwise symbolizes support of a gang.
- c. Gathering of two or more persons for purposes of engaging in activities or discussions promoting gangs.
- d. Recruiting student(s) for gangs.

10. Hazing

A student will not haze or conspire to engage in hazing of another. As used in this section, "hazing" includes any method of initiation or pre-initiation into a student organization or any pastime, or amusement, engaged in with respect to such an organization which causes, or is likely to cause, bodily danger, physical harm, personal harm, or personal degradation or disgrace. The term "hazing" does not include customary athletic events or similar contests or competitions.

11. Improper, Negligent, or Reckless Operation of a Motor Vehicle

A student will not intentionally or recklessly operate a motor vehicle, so as to endanger the safety, health or welfare of others on school property.

12. Loitering

A student will not remain or linger on school property without a legitimate purpose and/or without proper authority.

13. Profanity and/or Obscenity toward Staff

A student will not verbally, in writing, electronically, or with photographs or drawings, direct profanity or insulting, obscene gestures toward any school district staff members or adult volunteers.

14. Sexual Harassment (Level II)

A student will not make unwelcome sexual advances, request sexual favors or engage in verbal communication or physical conduct of a sexual nature with or toward any other student, school district personnel or adult volunteers.

15. Theft or Possession of Stolen Property

A student will not, without permission of the owner or custodian of the property, take property or have in his or her possession property which does not belong to the student.

16. Threat/Coercion

A student will not threaten another with bodily harm. A student will not coerce another to act or refrain from acting.

17. Trespassing

If removed, suspended, or expelled from school, a student will not return to the school premises without permission of the proper school authorities.

SCHOOL RESPONSES TO LEVEL II VIOLATIONS:

Intervention strategies are not limited to those listed herein. Other methods of addressing misconduct may be more appropriate, depending upon the circumstances. Any or all of the following intervention strategies and disciplinary actions may be used:

- Any school response to a Level I violation, listed above;
- Out-of-school suspension (short-term) for one (1) school day, up to and including ten (10) school days.

NOTE: Fighting poses an immediate threat to student safety. In most cases, out-of-school suspension is imposed even for a first offense. The length of suspension will depend on severity or repetition.

- Recommendation to the school district board of education or its designees for long-term suspension or expulsion;
- Law enforcement agency notification;
- Denial of driving privileges.

LEVEL III VIOLATIONS:

Depending on severity or repetition, a Level I or Level II violation may be reclassified as a Level III.

1. Alcohol and Drugs

A student will not possess, use, offer to buy or sell, or purport to buy or sell, a controlled substance, dangerous drug, prescription drug, counterfeit drug, intoxicating substance, or alcohol. A student legally in possession of prescribed medication will not be in violation of this section as long as his/her use and possession of the prescribed medication is authorized at school.

2. Arson (Starting a Fire)

A student will not intentionally, by means of starting a fire, cause harm to any property or person, or participate in the burning of any property or person.

If a student commits arson in a school building, on school grounds or other school property, the school board or its designee shall expel the student from the school district permanently, subject to possible reinstatement, pursuant to MCL 380.1311(5). (MCL 380.1311[2]).

“Arson” means a felony violation as set forth in Chapter X of the Michigan Penal Code. (MCL 750.71 to MCL 750.80).

3. Extortion

A student will not make another person do any act against his or her will, by force or threat of force, expressed or implied.

4. False Fire Alarm or Bomb Report; Tampering with Fire Alarm System

Unless an emergency exists, a student will not intentionally sound a fire alarm or cause a fire alarm to be sounded, nor will a student falsely communicate or cause to be communicated that a bomb is located in a building or on school property, or at a school-related event. These acts are prohibited, irrespective of the whereabouts of the student. A student will not destroy, damage, or otherwise tamper with a fire alarm system in a school building.

If a student makes a bomb threat or similar threat directed at a school building, other school property, or a school-related event, then the school board or its designee shall suspend or expel the student from the school district for a period of time as determined in the discretion of the school board, or its designee. (MCL 380.1311a[2]).

5. Felony

A student will not commit a criminal act that results in being convicted or, in some cases, charged with a felony offense.

6. Fireworks

A student will not possess, handle, transmit, conceal, or use any fireworks or firecrackers.

7. Interference with School Authorities

A student will not interfere with administrators, teachers or other school personnel by threat of force or violence.

8. Physical Assault

A student will not physically assault another person.

If a student commits a physical assault at school against another student, then the school board or its designee shall suspend or expel the student from the school district for up to 180 school days. (MCL 380.1310[1]).

If a student commits a physical assault at school against a person employed by, or engaged as a volunteer or contractor by the school board, then the school board or its designee shall expel the student from the school district permanently, subject to possible reinstatement under MCL 380.1311a(5). (MCL 380.1311a[1]).

“Physical assault” means intentionally causing or attempting to cause physical harm to another through force or violence. (MCL 380.1310[3][b], MCL 380.1311a[12][b]).

9. Robbery

A student will not take or attempt to take from another person any property, by force or threat of force, expressed or implied.

10. Sexual Assault

A student will not sexually assault another person. If a student commits criminal sexual conduct in a school building, on school grounds or any other school property, the school board or its designee shall expel the student from the school district permanently, subject to possible

reinstatement, pursuant to MCL 380.1311(5). (MCL 380.1311[2]).

“Criminal sexual conduct” means a violation as set forth in Chapter LXXVI of the Michigan Penal Code. (MCL 750.520b to MCL 750.520g).

11. Theft or Possession of Stolen Property

A student will not, without permission of the owner or custodian of the property, take property or have in his or her possession property that does not belong to the student.

12. Verbal Assault against an Employee

Verbal assault, as defined by school board policy states: “Any disrespectful or abusive language including the defiance of rightful authority towards a staff member”.

If a student commits a verbal assault, as defined by school board policy, at school against a person employed by or engaged as a volunteer or contractor by the school board, then the school board or its designee shall suspend or expel the student from the school district for a period of time as determined in the discretion of the school board or its designee. (MCL 380.1311a[2]).

13. Weapons: Dangerous Instruments

A student will not possess, handle, transmit, or use a dangerous instrument capable of harming another person. A “dangerous instrument” means any device intended to cause injury or bodily harm, any device used in a threatening manner that could cause injury or bodily harm, or any device that is primarily used for self-protection. Dangerous instruments include, but are not limited to, chemical mace, pepper gas or like substances; stun guns; BB guns; pellet guns; razors; or box cutters.

14. Weapons: Dangerous Weapons

A student will not possess, handle, transmit, or use as a dangerous weapon, an instrument capable of harming another person. A “dangerous weapon” means a firearm, dagger, dirk, stiletto, and knife with a blade over three inches in length, pocketknife opened by a mechanical device, iron bar, or brass knuckles. (MCL 380.1313).

A “firearm,” as defined in section 921, title 18 of the United States Code (18 U.S.C. § 921) means:

- Any weapon (including a starter gun) which will or is designed to, or may readily be converted to expel a projectile by action of an explosive;
- The frame or receiver of any such weapon;
- Any firearm muffler or firearm silencer; or
- Any destructive device.

State law requires the school board or its designee to permanently expel from the school district a student who possesses a “dangerous weapon” pursuant to MCL 380.1311(5). (MCL 380.1311[2]).

However, a school board is not required to expel a student for possessing a weapon if the student establishes in a clear and convincing manner at least one of the following:

- The object or instrument possessed by the student was not possessed by the student for use as a weapon, or for direct or indirect delivery to another person for use as a weapon;
- The weapon was not knowingly possessed by the student;
- The student did not know or have reason to know that the object or instrument possessed by the student constituted a dangerous weapon;
- The weapon was possessed by the student at the suggestion, request, or direction of, or with the express permission of, school or police authorities.

Weapons are not allowed on school property or in a vehicle used by a school to transport students to or from school property. (MCL 750.237a).

“School property” means a building, playing field, or property used for school purposes to impart instruction to children or used for functions and events sponsored by a school. If a dangerous weapon is found in the possession of a student while the student is in attendance at school or a school activity, or while the student is enroute to or from school on a school bus, the director or his or her designee, shall immediately report that finding to the student’s parent or legal guardian and the local law enforcement agency. (MCL 380.1313[1]). **15. Weapons:**

Use of Legitimate Tools as Weapons

A student will not use a legitimate tool, instrument, or equipment as a weapon including, but not limited to, pens, pencils, compasses, or combs, with the intent to harm another.

SCHOOL RESPONSES TO LEVEL III VIOLATIONS:

Any or all of the following intervention strategies or disciplinary actions may be used:

- Any school response to a Levels I or II violation, listed above;
- Recommendation to the Board of Education or its designee for long-term suspension or expulsion.
- In the event a student is expelled for possession of a dangerous weapon in a weapon-free school zone, arson in a school building or on school grounds, or criminal sexual conduct in a school building or on school grounds, the school board shall ensure that, within three days after the expulsion, an official of the school district refers the individual to the appropriate county legal authority, the DHS or county community mental health agency (MCL 380.1311[4])
- Requesting an emotional, behavioral, and/or chemical dependency evaluation and treatment and/or counseling recommendation. The intervention strategy or discipline may require the student to follow any or all treatment recommendations of the evaluation. The evaluation must be from a source approved by the administration.

Staff Authority

The authority of any member of the school staff extends to all students while on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event, whether or not it is held on school premises.

School Activities

A student who is suspended from school for any reason will not be allowed to participate in, or attend any school activity, regardless of location, during the suspension (including events held by other school districts on weekdays, weekends and/or holidays).

Maintaining Class Progress

When appropriate in the judgment of the director, a suspended student may maintain academic progress under the terms and conditions set forth by the teacher.

DUE PROCESS PROCEDURES

Short-Term Suspension

Except in extraordinary circumstances, alleged violations of the Code of Student Conduct are initially handled at the student’s school. If a short-term suspension is contemplated, the principal or assistant principal shall provide the student with oral or written notice of the

charge(s) or allegations, and an explanation of the evidence or basis for the charges. The student shall be given the opportunity to present an explanation or a differing statement of the facts.

If the misconduct is found, the principal may authorize disciplinary action in accordance with this Code of Student Conduct, including short-term suspensions. Students whose presence pose a continuing danger to persons or property, or an ongoing threat of disrupting the educational process, may be immediately removed from the school without prior notice, explanation, or opportunity to respond. In such cases, the above procedures shall be provided as soon as practical. The student and parent/guardian shall be notified of the circumstances and action taken.

Long-Term Suspension or Expulsion

If recommended by the director, the school's board of education or its designee shall conduct a hearing to determine whether to impose a long-term suspension or expulsion.

The student and parent/guardian shall be notified of the allegation; the recommended disciplinary action; the time, date and location of the hearing; and of their right to attend and participate in the hearing.

The board of education or its designee shall conduct a hearing, which may be recorded. The student shall be advised of the alleged violation and be given an explanation of the facts. The explanation may include the written or oral testimony of others.

At the request of the student or the student's parents, the board of education may meet in a closed session to "consider the dismissal, suspension, or disciplining of a student." (MCL 15.268[b]).

The student and parent/guardian may be represented at the hearing by an attorney or other adult. Written or oral evidence may be presented at the hearing on behalf of the student.

After the hearing, the board of education or its designee shall issue a decision, including a determination of disciplinary action.

Appeal to Board of Education for Reconsideration

A student aggrieved by the decision of the board of education may, within five (5) days of receipt of the decision, petition the board of education for the opportunity to request review or reconsideration by the board or its designee. The petition shall be in writing and contain the reasons that the board or its designee's decision should be reviewed or reconsidered. The board of education may grant or deny the request for an appeal or request for reconsideration. If granted, the board shall notify the student in writing of the procedures to be used for the appeal or request for reconsideration

Interviews of Students by Police or Other Public Agencies

The Presque Isle Academy endeavors to cooperate with law enforcement agencies. Students may be interviewed in school by law enforcement officials. School officials will grant law enforcement interviews with a student after considering the (1) type of incident; (2) seriousness of the incident; (3) age and maturity of the student; (4) relationship of the incident to school and the educational process; and (5) whether time is of the essence.

When practical, school personnel will be present during the police interview, and an attempt will be made to contact the parent/guardian prior to the interview. If the student is a minor and

the parent was not present during the interview, the parent/guardian will be notified by the director that an interview has taken place.

Notification to Law Enforcement Agencies

State law requires each school board to comply with the statewide school safety policy adopted by the Superintendent of Public Instruction, Attorney General, and Director of Michigan State Police on October 4, 1999. (MCL 380.1308). The statewide school safety policy requires the following types of incidents occurring at school be reported to a local law enforcement agency:

Armed Student or Hostage Robbery or Extortion

Suspected Armed Student Unauthorized Removal of Student

Weapons on School Property Threat of Suicide

Death or Homicide, Suicide Attempt

Drive-By Shooting Larceny (Theft)

Physical Assault (Fights) Intruders (Trespassing)

Bomb Threat, Illegal Drug Use or Overdose

Explosion, Drug Possession or Drug Sale

Arson, Vandalism or Destruction of Property

Sexual Assault, CSC (Criminal Sexual Conduct), MIP (Alcohol), MIP (Tobacco)

SEARCH AND SEIZURE

Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education, if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the safety of others. All searches may be conducted with or without a student's consent. No strip searches will be conducted by any employee of the district, but may be conducted by law enforcement officials, if deemed necessary. Anything that is found in the course of a search that may be evidence of a violation of school rules, or the law may be taken and held or turned over to the police. The School reserves the right not to return items which have been confiscated.

NOTICE OF NONDISCRIMINATION

The Presque Isle Academy does not discriminate on the basis of race, color, and national origin (Title VI of the Civil Rights Act of 1964), sex (Title IX of the Education Amendments of 1972), disability (Section 504 of the Rehabilitation Act of 1973), or age (Age Discrimination Act of 1975) in its programs or activities. A description of these laws are listed in this section. The following person(s) have been designated to handle inquiries regarding the nondiscrimination policies and to provide further grievance procedures:

Candace Sorensen
P.O. Box 731
Onaway, MI 49765
(989) 733-6708

Inquiries concerning the non-discrimination policy may also be directed to Director, Office for Civil Rights, Department of Health, Education, and Welfare, Washington, DC 20201. For further information on notice of nondiscrimination, see the following website: <http://www.ed.gov/offices/OCR/docs/nondisc.html>.

TITLE VI

Nondiscrimination on the Basis of Race, Color and National Origin. It is the policy of the Presque Isle Academy not to discriminate on the basis of race, color or national origin in its educational programs, activities, or employment as required by Title VI of the Civil Rights of 1964. If you have questions, contact the Presque Isle Academy Director.

TITLE IX

Title IX of the Educational Amendments of 1971 of the United States Congress specifically states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance . . . with certain exceptions. The Grievance Procedure is contained in Board Policy. If you have questions, contact the Presque Isle Academy Director.

504 of the Rehabilitation Act of 1973

Section 504 prohibits the exclusion, the denial of benefits, and discrimination by reason of disability in programs or activities receiving federal funds. The office of Civil Rights has primary responsibility for enforcing Section 504's provisions with respect to recipients of federal education funds. If you have questions, contact the Presque Isle Academy Director.

The Age Discrimination Act of 1975

Prohibits discrimination on the basis of age in programs and activities receiving federal financial assistance. The Act, which applies to all ages, permits the use of certain age distinctions and factors other than age that meet the Act's requirements.

The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School Director, a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The rights to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School Director, clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing. regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest, if the official needs to review an educational record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. The annual notification states that the Presque Isle Academy intends to forward records on request.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office U.S. Department of Education 400 Maryland
Avenue, SW Washington, DC 20202-8520

The Freedom of Information Act (FOIA)

5 U.S.C. § 552, was enacted in 1966 and generally provides that: Any person has the right to request access public records or information. All agencies of the U.S. Government are required to disclose records upon receiving a written request for them. Not all records can be made available; there are nine exemptions to the FOIA that protect certain records from disclosure. A government agency can charge a fee, but it must be limited to actual duplication, mailing and clerical labor costs. The Presque Isle Academy may require a good faith deposit at the time of request. The deposit shall not exceed 1/2 of the total cost. If a request for a record is denied, written notice of the denial will be provided to the requester within five days, or within 15 days under unusual circumstances. A failure to respond within the time limits, or a failure to respond at all, also amounts to a denial. When a request is denied, the public body must provide the requestor with a full explanation of the reasons for the denial and the requester's right to seek judicial review. The FOIA request form can be obtained by contacting the Presque Isle Academy or a request can be sent to the attention of the FOIA Director: **Candace Sorenson, P.O. Box 731 Onaway, MI 49765**

NETWORK / INTERNET ACCESS AGREEMENT FOR STUDENTS

Please read this document carefully before signing. The signature(s) at the end of this document are legally binding and indicate(s) that the signing party(ies) has (have) read all of the terms and conditions of this policy carefully and understand(s) their significance.

The purpose of this agreement is to establish guidelines for access by student to the Internet and approved electronic mail (hereinafter referred to as the "Network"). Access to the Network is provided to the student for educational purposes and to assist in advancing the curriculum and to enhance lesson plans.

In exchange for the privilege of using the Network, the undersigned agree(s) as follows:

The student and his or her parents and/or guardians acknowledge that **it is not possible for the school to restrict access to all controversial or objectionable material** on the Network.

The student and his or her parents acknowledge that the student does not have an expectation of privacy in his or her use of the school's Network or any part of it. **The school reserves the right to monitor the Network, including but not limited to Internet use and approved electronic mail.**

Network access is provided for educational use by the student. Use of the Network for commercial purposes unapproved web based electronic mail or other unauthorized purposes are expressly forbidden.

Network resources (**Edgenuity**) are intended for use exclusively by registered users. The student is responsible for the use of his/her account password and access privileges. Any problems that arise from the use of his/her account are the responsibility of the Student. **Use of an account by someone other than the account holder is forbidden and may result in loss of credit, access privileges, or dismissal from the program.**

The use of the Network is a privilege, which may be revoked by the school at any time and for any reason. **Any misuse of Network access privileges may result in suspension or revocation of access privileges and/or other disciplinary action as determined by the director. Misuse includes but is not limited to the following;**

- 1. Intentionally accessing or attempting to access files, data, or information without authorization.**
- 2. Impersonating another user on the Network.**
- 3. Activity which is detrimental to the stability and security of the Network, including but not limited to the intentional or negligent introduction of computer viruses and vandalism or abuse of hardware or software.**
- 4. The transmission or voluntary receipt of material which would constitute a violation of federal or state law, including, but not limited to, copyrighted material; harassing,**

abusive, threatening, sexually explicit or obscene material; material protected as a trade secret;

defamatory statement; material which would constitute an invasion of race, national origin, religion, height, weight, age and disability.

5. Use of recreational programs or communications during the school day.

6. Installing, downloading, copying or using copyrighted software without proper authority.

7. Intentionally interfering with the use of the Network by others.

8. Intentionally wasting Network resources such as disk space, printer ink or paper.

9. Unapproved web based electronic mail.

10. Disclosing personal information on other students.

The school does not warrant that the Network will meet any specific requirements that the student may have, that service will not be interrupted or that information obtained on the Network will be accurate or complete. **The school will not be liable for any direct or indirect, incidental or consequential damages (including but not limited to lost data, information or time)** sustained or incurred in connection with use of inability to use the Network by the Student. Use of the Network and any information or data obtained through the use of the Network is at the users own risk.

The student agrees to delete messages from his or her personal mail box on a regular basis in order to avoid unnecessary use of disk space.

The student may not transfer files, shareware or other software from the Internet or electronic bulletin board services. The student will be liable to pay any costs or fees incurred as a result of any transfers without express permission from the director regardless of whether the transfer was intentional or accidental.

Users violating any provisions of this Network Access Agreement face disciplinary action. The school reserves to itself discretion to determine appropriate discipline and will consider the nature and severity of the violation. Possible disciplinary actions include:

1. Suspension or revocation of Network access.
2. Requiring additional training as a precondition to continued use of the Network.
3. Financial restitution for any unauthorized expenses or damages.
4. Confiscation of inappropriate materials.
5. Additional disciplinary action consistent with the student handbook.

In addition, the school may refer matters to appropriate law enforcement authorities. Nothing herein shall be construed as providing that the school must find a violation of the agreement in order to suspend or revoke the access privileges of a student. Use of the Network is a privilege and not a right, and the school reserves discretion to suspend or revoke access privileges for any reason or for no reason.

Electronic Devices

Electronic communication devices may only be used during break time and during lunch. These devices are not necessary in school, but rather, a privilege. In the event that any device creates a disturbance to the educational process, the device may be confiscated until the parent is able to come to the school to discuss the matter. If there is a second infraction of this rule, further disciplinary action will be taken.

We ask that parents refrain from making cell phone calls, sending emails, text messages or instant messages to students during teaching time. As always, if you need to reach your child during the school day, you may call the school at (989) 733-6708.

DIRECTORY INFORMATION (FERPA) – PARENTAL RIGHTS

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that The Presque Isle Academy, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, The Presque Isle Academy may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Presque Isle Academy to include this type of information from your child's education records in certain school publications. Examples include:

A playbill, showing your student's role in a drama production;

The annual yearbook;

Honor roll or other recognition lists;

Graduation programs; and

Sports activity sheets, such as for wrestling, showing weight and height of team members.

Recognition of your child on the schools website, ex. Student of the Month (This could include a picture).

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA

that they do not want their student's information disclosed without their prior written consent. (1)

If you do not want The Presque Isle Academy to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing within one week following enrollment or simply initial under the FERPA omission statement in the student handbook.

Parental rights under the protection of pupil rights amendment (PPRA)

The Presque Isle Academy will only survey students through mail delivery. Parents will be afforded the right to have their child answer only the questions that they deem appropriate. PROPOSED POLICY

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams.

These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of -

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use:

1. Protected information surveys of students;

2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

Presque Isle Academy will develop and adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Presque Isle Academy will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Presque Isle Academy will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Presque Isle Academy will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

Collection, disclosure, or use of personal information for marketing, sales or other distribution.

Administration of any protected information survey not funded in whole or in part by ED.

Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, S.W. Washington, D.C. 20202

Presque Isle Academy II Family Involvement Policy

The PIA Board of Directors strongly encourages and welcomes the involvement of parent(s)/guardian(s) in all of the District's educational programs. It is recognized and appreciated that parents/guardians are the "first teachers" of their children, and that their interest and involvement in the education of their children should not diminish once their child enters school. Accordingly, by the adoption of this policy, the Board encourages all parent(s)/guardian(s) participation that may include, but not be limited to: The development and review of instructional materials: input on the ways that the school may better provide parent(s)/guardian(s) with information concerning current laws, regulations, and instructional programs; and offerings of any [training programs](#) to instruct parent(s)/guardian(s) how to become more involved in their child's educational programs. In accordance with the requirement of the No Child Left Behind Act, the Presque Isle Academy Board of Directors encourages parent(s)/guardian(s) participation in all [school programs](#). Parent(s)/Guardian(s) are hereby offered the following substantial and meaningful opportunities to participate in the education of their children:

An invitation to be involved in the planning, implementation, evaluation, and improvement of school programs/services through participation on building School Improvement Teams;

An invitation to attend all board meetings , with additional meeting opportunities being available as needed, designed to provide information about programs and services, and to solicit parent(s)/guardian(s) suggestions on program development, planning, evaluation and operation;

An invitation to inquire about all programs including the providing of information in written form when practicable.

An invitation to inquire about all Information regarding your child's achievement and progress. This includes input by staff at regularly scheduled parent/guardian-teacher conferences and any additional communication as requested by the staff or parent(s)/guardian(s);

An invitation to be involved with learning opportunities at home or at school. In an effort to enhance confidence, parent(s)/guardian(s) should feel comfortable asking the administration or teachers for any information needed to improve the capacity of the parent to work with their child on school work.

Professional development opportunities will be provided for teachers and staff to enhance their understanding of effective parent(s)/guardian(s) involvement strategies;

Migrant Education Program (MEP) and Limited English Proficiency (LEP) Parent(s)/Guardian(s)

will be notified about their rights regarding program content and participation including the right to choose among programs if alternatives are available. The notice will include an explanation of the value of the program in terms of academic development, mastery of English, and the achievement of promotion and graduation standards. The notice must be in a format that families can comprehend and, if possible, in a language that is understood by the family.

The Presque Isle Academy serves as a School and District. The Public School Academy (PSA) is authorized by the COPESD. The Presque Isle Academy is not a recipient of Title I funds.

PRESQUE ISLE ACADEMY ALTERNATIVE EDUCATION ENROLLMENT INFORMATION

Date of Enrollment _____

Student Name: _____
Last First Middle Name

Date of Birth: _____ Place of Birth: _____
Month / Day / Year

Gender: Male Female Social Security No: ___/___/___

Ethnicity Code:

- American Indian or Alaskan Native Asian Black/African American
 Hispanic or Latino Native Hawaiian White

Native Language: _____

Student resides in / with (check all that apply)

- In a shelter With more than one family In a motel or campsite With friends
 In a residence with a single parent / guardian
 In a residence with both parents/ guardians
 In a residence with relatives or friends
 In a residence alone with no other adults

Other Children Who Reside In the Home:

Last/First Name _____ Birth date _____ Grade ____

Last/First Name _____ Birth date _____ Grade ____

Last/First Name _____ Birth date _____ Grade ____

Last/First Name _____ Birth date _____ Grade ____

Student Contact information

Mailing Address: _____
Street PO Box City State Zip

Student Address: _____
If different from above Street PO Box City State Zip

Student telephone _____

Student cell phone _____

Student work phone _____

Student email _____

Parent / guardian information

Fathers Name: _____ Parent Guardian

Mailing Address: _____
Street City State Zip

Father's Education Level: completed grade 8 or less some high school
 high school graduate some college college graduate

Labor Status: Employed Unemployed

Employer: _____ Phone: _____

Father's telephone: _____

Father's cell phone: _____

Father's email: _____

Parent / guardian information (continued)

Mother's Name: _____ Parent Guardian

Mailing Address: _____
Street PO Box City State Zip

Mother's Education Level: completed grade 8 or less some high school
 high school graduate some college college graduate

Labor Status: Employed Unemployed

Employer _____ Phone: _____

Mother's telephone _____

Mother's cell phone _____ Mother's email _____

***PLEASE SEND ALL SCHOOL CORRESPONDENCE (MAIL) TO:**

STUDENT ADDRESS **FATHER'S ADDRESS** **MOTHER'S ADDRESS**

Student Education History

My child is currently in grade: 7 8 9 10 11 12

My child receives special education services my child has a 504 plan

Handicap, Illness, Disorder _____

List any special medications that are used: _____

Reasons for using medication: 504 accommodations: _____

Reasons for lack of success in previous school(s) (Check all that apply)

- Difficulty keeping pace with the class
- Reading level is low
- Poor attendance
- Discipline issues
- Social issues / conflict with teachers or administrators
- Other students
- Not challenged enough
- Needs a non-traditional approach to learning

DISCIPLINE HISTORY

My child has been suspended for:

My child was suspended for:

STUDENT EMERGENCY RECORD AND AUTHORIZATION FOR TREATMENT

I / We, the parent(s) or legal guardian(s) of above student, hereby delegate to the School System the authority to authorize and consent to any or all medical, surgical, dental, optical, hospital care, or treatment, in case of an emergency or while on an educational trip. Such treatment is to be rendered by, or under the jurisdiction of a duly licensed physician or dentist. The School System is fully authorized to act in accordance with best judgment in any such emergency and is absolved from any liability or financial responsibility.

X _____

I authorize the physician listed below to be notified and his recommendation followed in the event of serious illness or injury. I also authorize emergency transportation if school personnel deem it necessary.

Physician: _____ Phone: _____

Dentist: _____ Phone: _____

Insurance: _____ Policy No. _____

In the event I, the parent, cannot be contacted, I authorize the below named individuals to act in my behalf with the full authority to grant permission for any medical or surgical procedure that is in the best interest of the above named child in the opinion of a physician licensed in the state of Michigan. I further authorize that if the physician or their designated assistants are unable to make any contact relative to authorization for care, that the physician is hereby authorized in an emergency situation to perform whatever acts that in his professional opinion are in the best interest of the above named child. Since medicine and surgery are not an exact science, it is acknowledged that no results can be guaranteed.

Name: _____ Phone: _____

Address: _____

Name: _____ Phone: _____

Address: _____

Medications at School

Under the direction of the school administrator, a trained school employee may administer medication to a student as long as there is written permission of the parent/guardian and the medication is given in compliance with the instructions of a physician. Except in an emergency, the medication must be given in the presence of another adult. The school employee is held harmless from liability except in the case of gross negligence or misconduct.

Consistent with PA 51 of 2002 and the MRSC, Section 380.1178, the Presque Isle Academy hereby agrees to adopt the recommended model policy of the Michigan Department of Education regarding medication in schools.

FERPA omission statement

The Presque Isle Academy has designated the following information as directory information:

- Student's name**
- Address**
- Telephone listing**

[] Please omit my child's name from the school directory. **Initial:** _____ .

PARENT/STUDENT ACKNOWLEDGEMENT OF THE NETWORK/INTERNET ACCESS AGREEMENT

In consideration of the privilege of using the Network, I hereby release the Presque Isle Academy, its employees, agents and individual members of the Board of Directors from any and all claims or causes of action arising out of m use or misuse of the Network or Network equipment. In addition, I agree to indemnify PIA for any fees, expenses or damages incurred as a result of my use or misuse of the Network or Network equipment.

Parent/Guardian Signature: _____ Date _____

Student Signature: _____ Date _____

PARENT’S/GUARDIAN’S PERMISSION FOR THE PUBLICATION OF STUDENT WORK / PICTURES

I understand that from time-to-time the school may wish to publish examples of student projects, photographs of students and other work on an Internet accessible World Wide Web server.

My child’s (my) work may be published on the Internet.
Photographs of my child (me) may be published on the Internet.

Parent/Guardian Signature: _____ Date _____

Student Signature: _____ Date _____

PARENT/STUDENT ACKNOWLEDGEMENT OF STUDENT HANDBOOK

I (we) have received and read the Parent/Student Handbook. I (we) understand the rights and responsibilities pertaining to students and agree to support and abide by the code of conduct, rules, guidelines, procedures, and policies of the School District. I (we) also understand that this handbook supersedes all prior handbooks and other written material on the same subjects. In addition, I (we) affirm that I (we) have answered every question honestly and to the best of my ability in the Student Enrollment Information section and agree to the terms therewith.

Parent/Guardian Signature: _____ Date _____

Student Signature: _____ Date _____

